

MATH 128 = Calculus 2 for the Sciences, Fall 2006  
Assignment 9 SOLUTIONS

Due **Friday, December 1** in Drop Box 9 before class  
To receive full marks, correct answers must be fully justified.

1. (a) Find parametric equations for the line through the point  $(5, 1, 0)$  that is perpendicular to the plane  $2x - y + z = 1$ .

**Solution:** A vector normal (or perpendicular) to the plane  $2x - y + z = 1$  is  $\vec{n} = \langle 2, -1, 1 \rangle$ , which is also a direction vector for the line (since the line is also perpendicular to the plane). Thus, parametric equations for the line are

$$x = 5 + 2 \cdot t = 5 + 2t, \quad y = 1 + (-1) \cdot t = 1 - t, \quad z = 0 + 1 \cdot t = t$$

- (b) In what points does this line intersect the coordinate planes?

(Hint: in each coordinate plane, the remaining variable is 0. Use this fact to solve for  $t$  and then the point in each coordinate plane.)

**Solution:**

• In the  $xy$ -plane,  $z = 0 \Rightarrow z = t = 0 \Rightarrow x = 5, y = 1$ . Therefore, the line intersects the  $xy$ -plane at the (given) point  $(5, 1, 0)$ .

(Note: this intersection point can be deduced directly, since a line will only intersect any plane at one point, unless the line lies inside the plane—and we know our plane is not a coordinate plane.)

• In the  $yz$ -plane,  $x = 0 \Rightarrow 5 = -2t \Rightarrow t = -5/2 \Rightarrow y = 7/2, z = -5/2$ . Therefore, the line intersects the  $yz$ -plane at the point  $(0, 7/2, -5/2)$ .

• In the  $xz$ -plane,  $y = 0 \Rightarrow t = 1 \Rightarrow x = 5 + 2 = 7, z = 1$ . Therefore, the line intersects the  $xz$ -plane at the point  $(7, 0, 1)$ .

2. Find symmetric equations for the line of intersection of the planes  $x + y - z = 2$  and  $3x - 4y + 5z = -1$ . (Hint: see Example 7(b), page 671.)

**Solution:** Let  $L$  be the line of intersection of the two planes. We need to find a point on  $L$  and then the direction of  $L$ .

•  $L$  will intersect at least one coordinate plane. Let  $z = 0$  in the equations of both planes to yield the pair of equations  $x + y = 2, 3x - 4y = -1$  whose solution is  $x = 1, y = 1$ . Therefore, a point on  $L$  is  $(1, 1, 0)$ . (Note:  $L$  intersects the  $yz$ -plane at the point  $(0, 9, 7)$  and the  $xz$ -plane at the point  $(9/8, 0, -7/8)$ .)

• Since  $L$  lies in both planes, it is perpendicular to each of the normal vectors of the planes. A vector  $\vec{v}$  parallel to  $L$  is given by the cross product

$$\vec{v} = \vec{n}_1 \times \vec{n}_2 = \begin{vmatrix} \vec{i} & \vec{j} & \vec{k} \\ 1 & 1 & -1 \\ 3 & -4 & 5 \end{vmatrix} = \vec{i} - 8\vec{j} - 7\vec{k} \Rightarrow \text{symmetric equations of } L \text{ are: } x - 1 = \frac{y - 1}{-8} = \frac{z}{-7}.$$

(Note: if a different point on  $L$  is used, then the symmetric equations will differ but they mean the same line. For example, if the point  $(0, 9, 7)$  is used, the symmetric equations become  $x = (y - 9)/(-8) = (z - 7)/(-7)$ . Or, if the point  $(9/8, 0, -7/8)$  is used, then  $x - 9/8 = y/(-8) = (z + 7/8)/(-7)$ .)

3. Find the distance between the parallel planes  $3x + 6y - 9z = 4$  and  $x + 2y - 3z = 1$ .

**Solution:** We need to find one point on one of the planes from which we can calculate the distance  $D$  to the other plane. Since either of the given planes must intersect two coordinate planes (since they are clearly not parallel to any coordinate plane, *i.e.*, they are not constant-valued, like the horizontal plane  $z = 3$  or the vertical plane  $x = -2$ ), we can set two variables equal to 0 in either of the planes to obtain a point in that plane.

Let  $y = z = 0$  in  $3x + 6y - 9z = 4$  to obtain  $x = 4/3$ . Then the point  $(4/3, 0, 0)$  is in the plane  $3x + 6y - 9z = 4$ . Then

$$D = \frac{|1 \cdot (4/3) + 2 \cdot (1) - 3 \cdot 0 - 1|}{\sqrt{1^2 + 2^2 + (-3)^2}} = \frac{1}{3\sqrt{14}}$$

4. Let  $f(x, y) = \ln(x + y - 1)$ .

- (a) Evaluate  $f(1, 1)$ .

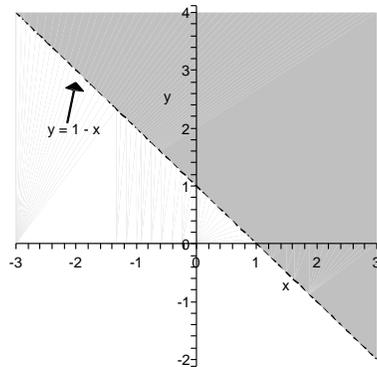
**Solution:**  $f(1, 1) = \ln(1 + 1 - 1) = \ln 1 = 0$ .

- (b) Evaluate  $f(e, 1)$ .

**Solution:**  $f(e, 1) = \ln(e + 1 - 1) = \ln e = 1$ .

- (c) Find and sketch the domain of  $f$ . (The domain lies in the  $xy$ -plane.)

**Solution:** Since  $\ln(x + y - 1)$  is defined only when  $x + y - 1 > 0 \Rightarrow y > 1 - x$ . So the domain of  $f$  is  $\{(x, y) | y > 1 - x\}$ , indicated by the shaded region in the figure.



- (d) Find the range of  $f$ .

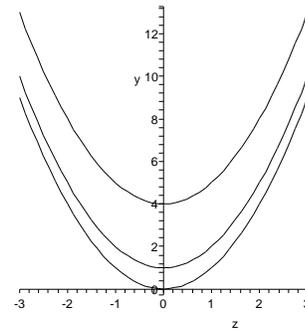
**Solution:** Since  $z = \ln(x + y - 1)$  can be any real number, the range is  $z \in \mathbb{R}$  or  $-\infty < z < \infty$ .

5. Use traces to sketch a graph of the surface  $y = x^2 + z^2$ . Follow Example 6 (page 679).

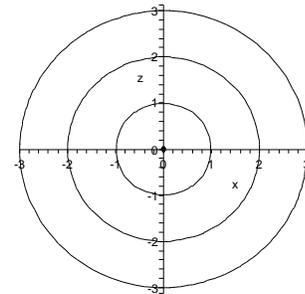
**Bonus** What is the surface called?

**Solution:**

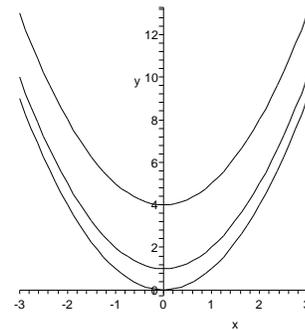
- Traces in  $x = k$  (parallel to the  $yz$ -plane) are  $y = z^2 + k^2$ , parabolas opening in the positive  $y$ -direction. Here we show traces for  $k = 0, \pm 1, \pm 2$ .



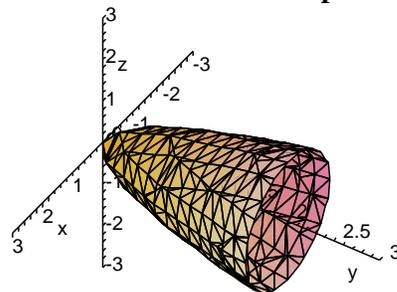
- Traces in  $y = k$  (parallel to the  $xz$ -plane) are  $k = x^2 + z^2$ , which reveals that  $k \geq 0$ . The curves are circles of radius  $\sqrt{k}$ , centered about the  $y$ -axis (since  $x = z = 0$  there). Here we show traces for  $k = 0, 1, 4, 9$ .



- Traces in  $z = k$  (parallel to the  $xy$ -plane) are  $y = x^2 + k^2$ , parabolas opening in the positive  $y$ -direction. Here we show traces for  $k = 0, \pm 1, \pm 2$ .



Combining these traces we have the **circular paraboloid**:



6. Two particles travel along the space curves  $\vec{r}_1(t) = \langle t, t^2, t^3 \rangle$  and  $\vec{r}_2(t) = \langle 1 + 2t, 1 + 6t, 1 + 14t \rangle$ .

(a) Do the particles collide?

**Solution:** The particles collide if  $\vec{r}_1 = \vec{r}_2 \iff \langle t, t^2, t^3 \rangle = \langle 1 + 2t, 1 + 6t, 1 + 14t \rangle$ . Equating components gives

$$\left\{ \begin{array}{l} t = 1 + 2t \quad (1) \\ t^2 = 1 + 6t \quad (2) \\ t^3 = 1 + 14t \quad (3) \end{array} \right\} \quad (1) \Rightarrow t = -1, \text{ which does not satisfy (2) or (3), so the particles do not collide.}$$

(b) Do their paths intersect?

**Solution:** For the paths to intersect, we need to find a value for  $t$  and a value for  $s$  such that  $\vec{r}_1(t) = \vec{r}_2(s) \iff \langle t, t^2, t^3 \rangle = \langle 1 + 2s, 1 + 6s, 1 + 14s \rangle$ . Equating components gives

$$\left\{ \begin{array}{l} t = 1 + 2s \quad (4) \\ t^2 = 1 + 6s \quad (5) \\ t^3 = 1 + 14s \quad (6) \end{array} \right.$$

Substituting (4) into (5) yields  $(1 + 2s)^2 = 1 + 6s \Rightarrow 2s(2s - 1) = 0 \Rightarrow s = 0$  or  $\frac{1}{2}$ .

In (4):  $s = 0 \Rightarrow t = 1$  and  $s = \frac{1}{2} \Rightarrow t = 2$ .

Check these  $s$  and  $t$  pairs in (6):

- $s = 0, t = 1$  :  $LHS : 1^3 = 1, RHS : 1 + 14 \cdot 0 = 1 \Rightarrow$  paths intersect at the point  $(1, 1, 1)$ .
- $s = \frac{1}{2}, t = 2$  :  $LHS : 2^3 = 8, RHS : 1 + 14 \cdot \frac{1}{2} = 1 + 7 = 8 \Rightarrow$  paths intersect at the point  $(2, 4, 8)$ .

(c) For each particle, calculate the:

i. velocity.

**Solution:**  $\vec{v}_1 = \vec{r}'_1 = \langle 1, 2t, 3t^2 \rangle, \vec{v}_2 = \vec{r}'_2 = \langle 2, 6, 14 \rangle$

ii. acceleration.

**Solution:**  $\vec{a}_1 = \vec{v}'_1 = \vec{r}''_1 = \langle 0, 2, 6t \rangle, \vec{a}_2 = \vec{v}'_2 = \vec{r}''_2 = \langle 0, 0, 0 \rangle$

iii. velocity for  $t = 1$ .

**Solution:**  $\vec{v}_1(1) = \vec{r}'_1(1) = \langle 1, 2, 3 \rangle, \vec{v}_2(1) = \vec{r}'_2(1) = \langle 2, 6, 14 \rangle$

iv. speed for  $t = 1$ .

**Solution:**  $|\vec{v}_1(1)| = |\vec{r}'_1(1)| = \sqrt{1^2 + 2^2 + 3^2} = \sqrt{14},$

$|\vec{v}_2(1)| = |\vec{r}'_2(1)| = \sqrt{2^2 + 6^2 + 14^2} = \sqrt{236} = 2\sqrt{59}$

7. For the curve with parametric equations  $x = t^2, y = 2t, z = \ln t$ , for  $t > 0$ :

(a) Find parametric equations for the tangent line to the curve at the point  $(1, 2, 0)$ .

**Solution:** The vector equation for the curve is  $\vec{r}(t) = \langle t^2, 2t, \ln t \rangle \Rightarrow \vec{r}'(t) = \langle 2t, 2, 1/t \rangle$ . The point  $(1, 2, 0)$  corresponds to  $t = 1$ , so the tangent vector there is  $\vec{r}'(1) = \langle 2, 2, 1 \rangle$ . Thus, the tangent line is parallel to the vector  $\langle 2, 2, 1 \rangle$ . The parametric equations are

$$\left\{ \begin{array}{l} x = 1 + 2t \\ y = 2 + 2t \\ z = 0 + t = t \end{array} \right.$$

(b) Find the length of the curve for  $1 \leq t \leq 10$ .

**Solution:** From (a) we know that  $\vec{r}'(t) = \langle 2t, 2, 1/t \rangle$ , then:

$$|\vec{r}'(t)| = \sqrt{(2t)^2 + 2^2 + (1/t)^2} = \sqrt{4t^2 + 4 + 1/t^2} = \sqrt{\frac{4t^4 + 4t^2 + 1}{t^2}} = \sqrt{\frac{(2t^2 + 1)^2}{t^2}} = \frac{2t^2 + 1}{t} = 2t + \frac{1}{t},$$

$$\Rightarrow L = \int_1^{10} |\vec{r}'(t)| dt = \int_1^{10} \left( 2t + \frac{1}{t} \right) dt = \left[ t^2 + \ln t \right]_1^{10} = 100 + \ln 10 - 1 - \ln 1 = 99 + \ln 10$$